

LEWISBURG AREA SCHOOL DISTRICT FACILITY MASTER PLAN



Lewisburg Area School District
Community Dialogue #2
Individual Questionnaire
October 27, 2009

Elementary School Options
Please rate the desirability of the following elementary school options (1-5) in the Options Period.

Option	High	Mod.	Low
Option A			
Option B			
Other			

Rank order the HS options (1-2)

Option	1	2
Option A		
Option B		
Other		

HS Options

5. Please rate the desirability of the HS options.

	HIGH	MOD.	LOW
Option A	•	•	•••••
Option B	•••••	•	•
Other		•	•

6. Rank order the HS options.

	1	2
Option A	•	•••••
Option B	•••••	•

COMMUNITY DIALOGUE #2 RESULTS REPORT NOVEMBER 2009

Introduction

Lewisburg Area School District held the second community dialogue for its facility master planning process on October 27nd, 2009 at Lewisburg Area High School. Approximately 135 people attended and participated in the dialogue to discuss school facility options. Participants worked individually on questionnaires, and in groups of 6-8 people to discuss the same questions, listen to each other's opinions, and try to reach consensus on a group questionnaire. Members of the District's facilities helped to moderate discussions for each of the groups. Staff from DeJONG, Inc. helped to facilitate the community dialogue.

At the conclusion of community dialogue, the results from the group work were posted on large flipcharts for participants to see the preliminary results. After the community dialogue, the individual and group questionnaires were tallied by DeJONG. These results are included in this report.

For each question, individual and group responses are tallied separately, and a summary of those results is included. Additionally, a summary of the individual and group comments is included, as well as all comments.



Left: A group discusses the questionnaire at the community dialogue



Right: A group representative records his responses at the end of the community dialogue

I. Please rate the desirability of the following Elementary School Options.						
	High		Moderate		Low	
	IND	GRP	IND	GRP	IND	GRP
Option A.1: Additions to Linntown and Kelly	33.33%	38.89%	54.39%	50.00%	12.28%	11.11%
Option A.2: Addition to Linntown	54.31%	61.11%	31.03%	27.78%	14.66%	11.11%
Option B.1: Build a new elementary school	5.36%	0.00%	16.96%	0.00%	77.68%	100.00%
Option B.2: Convert Eichhorn MS into a 3rd elementary school	7.83%	0.00%	23.48%	33.33%	68.70%	66.67%
Option B.3: Convert Lewisburg ES into a 3rd elementary school	12.17%	11.11%	13.04%	5.56%	74.78%	83.33%

Overall, respondents rated Option A.2 as High, Option A.1 as Moderate, and all of the B Options as Low. These responses were consistent between individual and group responses.

Summary of Comments

Respondents suggested several other configurations, including using the Linntown/Eichhorn site for a high school. Many respondents expressed a preference for keeping two elementary schools. Respondents want the district to plan for the future.

Individual Comments for Question I

- Other: Use the Linntown Eichhorn site as high school [2]
- Other: Multiple, small K-5 schools neighborhood.
- Other: Renovate and reopen Southward.
- Other: Expand Kelly 1-5 and phase out Linntown Elementary.
- Other: Flex additions to Eichhorn MS and Linntown
- Other: Convert Kelly ES to MS/configure MS to one of ES
- Other: Convert MS—3-5, MS—Kelly
- Other: Build addition on MS and make it a 5, 6, 7, 8 school
- Other: Explore new ES in borough on new land
- Other: HS should not be inhabited by students—sell
- In converting high school to elementary and additions to elementary. If administrative space is needed the high school building would have adequate space for elementary school and administration.
- What is the projected enrollment for Pre-K? (I know it depends on how the district constructs it.) Question is would adding Pre-K maintain the capacity problem at Kelly?
- I live in the borough and would ideally like a K-5 school to which my children could walk. Studies have shown students do better in a small (under 400 students) school and one they stay in longer (more time for families to build

relationship with school, fewer discipline problems because more adults know children).

- Really prefer to have only two elementary schools with current grade distribution (or move the 3rd graders).
- Renovating 2 buildings instead of 1 is waste of intention. HS would be better as MS than ES.
- Don't believe additions alone will solve problem.
- Don't break up elementary grades anymore than present.
- How long do the additions last before capacity is reached again?
- Better distribution of lower grades important. Converting HS to anything not an option.
- A2 allows equal grade distributions between buildings.
- Converting HS to elementary is only way to keep and ES in the borough. This would reduce transportation costs and let more students walk.
- If a renovation only delays a short term (5-10 years) need for an elementary facility, then it should be a high priority. If a renovation is suitable for 25+ years then OK.

- We had 2 elementary schools we closed and sold years ago. If we would have kept one of them, we wouldn't be having this conversation.
- I am uncertain regarding education impact and would want professional assessment on program impact. Can core facilities handle increased student population with added classroom space?
- Kelly: K-2, Linntown: 3-5, Eichhorn—: same, administration moved to building close to campus
- Would allow for sharing of athletics
- Why was there not an option of changing Kelly to become MS; additions to Linntown and Eichhorn for grades K-5. New HS at Newman? What about other cost factors like transportation?
- What are educational considerations for size?
- Could we buy back the South Ward School?

Group Comments for Question 1

- Other: Convert the MS into one of the two elementary schools
- For the B options – possibly renovate and reopen South Ward
- What about Pre-K enrollment
- Safety concerns at high school – traffic, hazards/spills (more of a concern for younger children. Bypass could help.
- A2 gives you 5,000 square feet over A1 for the same price
- Concern – the high school needs major renovations

- A2 is our group's highest choice because of the cost and equal grade level distribution between the two buildings
- How long do additions last until needed again?
- Option B2 – make it grades 4-6
- Majority would rather use limited financial resources where needed most
- Need to plan for growth
- Concerns for environmental issues of any building

2. Rank order the elementary school options [1-5] where 1 is your first choice, 2 is your second choice, 3 is your third choice, etc.

	1=1st Choice		2		3		4		5	
	IND	GRP	IND	GRP	IND	GRP	IND	GRP	IND	GRP
Option A.1: Additions to Linntown and Kelly	28.95%	27.78%	49.12%	61.11%	14.04%	5.56%	1.75%	5.56%	6.14%	0.00%
Option A.2: Addition to Linntown	44.44%	61.11%	38.46%	33.33%	10.26%	0.00%	5.98%	0.00%	0.85%	5.56%
Option B.1: Build a new elementary school	2.70%	0.00%	3.60%	0.00%	29.73%	27.78%	37.84%	44.44%	26.13%	27.78%
Option B.2: Convert Eichhorn MS into a 3rd elementary school	7.83%	0.00%	6.09%	11.11%	32.17%	33.33%	35.65%	33.33%	18.26%	22.22%
Option B.3: Convert Lewisburg ES into a 3rd elementary school	12.17%	5.56%	8.70%	0.00%	7.83%	22.22%	12.17%	5.56%	59.13%	66.67%

Similar to the earlier ratings of the elementary school options, respondents ranked Option A.2 as the first choice and Option A.1 as second choice. The B Options ranked considerably less favorably, with most respondents ranking Option B.3 as the last choice.

Summary of Comments

[No space for comments was provided for Question 2 on the questionnaire]

3. Please rate the desirability of the following Middle School Options.						
	High		Moderate		Low	
	IND	GRP	IND	GRP	IND	GRP
Option A. Addition to Eichhorn MS	62.83%	66.67%	33.63%	27.78%	3.54%	5.56%
Option B. Convert Lewisburg Area HS into MS	10.62%	5.56%	15.04%	22.22%	74.34%	72.22%

Individual and group respondents rated Option A as the most desirable, and Option B as the lowest.

Summary of Comments

Respondents preferred to maintain Eichhorn as a middle school. Many respondents acknowledged that Eichhorn was one of the first schools specifically designed for a middle school program, and believe it still works.

Individual Comments for Question 3

- Other: Build new MS.
- Other: Without pod conversion
- Other: Convert HS without “POD” renovations.
- Other: Option B at a lower cost
- Other: Leave as is. ||
- Other: Enlarge MS and convert to new HS.
- Other: Do need new area for the growth of Lewisburg?
- Other: Keep
- Other: Convert MS to 3-5, Linntown to K-3
- Other: New MS [4]
- Other: Convert HS to MS and MS to HS
- Other: Find new space
- Other: Convert Eichhorn to HS
- Other: Convert Linntown to HS
- Eichhorn is the most fitting school now. It should be last for addition because it is best able to use modulars
- Would it be possible to convert the middle school into the high school and renovate the fields there?
- New middle school?
- Not sure why new MS is not an option.
- HS needs too much renovation to effectively bring it up to current and future standards.
- 18,000,000 is too high. Convert without pods. Should be a lot lower price.
- Construction cost for making HS a MS is very high. This is because of the “middle school” concept – pods, etc. A lower cost options would be to use the high school in its current configuration – hallways.
- Possible conversion of middle school to high school.
- Addition to middle school to make the high school.

- Flex school
- Consider possibility of a “school swap” -Kelly and Eichhorn. (And then Linntown and MS could be balanced/used in whatever capacity for PK-5.)
- Kelly with an addition to be a MS and then dovetail with a new HS

- Kelly becomes MS; Linntown K-2 with renovation; Eichhorn grades 3-5 with renovation
- Convert Kelly to MS
- Separate option to build new HS and MS on one campus
- Create a new MS/HS campus
- Not in favor of moving MS or ES kids into HS building
- Would it really cost so much to convert the HS to MS use?

Group Comments for Question 3

- Other: MS to elementary, Kelly to middle school
- Other: Do Option B at a lower cost
- Other: Build new middle school – no renovation needed at the elementary schools
- Other: New campus for middle and high school
- Other: Convert HS to MS or MS to HS
- No addition to Eichhorn. It wouldn't be needed if 3-5 moved to MS (cost of MS could go to renovating Kelly)
- Option to convert MS to HS?
- Addition of MS to house HS
- Either build new MS or move MS to HS

- Don't leave an empty building
- High school would make great office space, should it not be used for students in the future
- Most would like to see the HS as a school building for downtown presence
- Why pay \$6 Million for HS to be an elementary and \$18 Million to make a MS – it doesn't make sense (Hard to sell this)
- Issue – busing kids to middle school for athletic events
- Moderate on Option B

4. Rank order the middle school options [1-2] where 1 is your first choice and 2 is your second choice.

	1= 1st Choice		2	
	IND	GRP	IND	GRP
Option A. Addition to Eichhorn MS	84.96%	83.33%	15.04%	16.67%
Option B. Convert Lewisburg Area HS into MS	13.89%	16.67%	86.11%	83.33%

When asked to rank the two middle school options, over 80% of individual and group respondents rated Option A as their 1st Choice. Also, over 80% of respondents rated Option B as their 2nd Choice.

Summary of Comments

[No space for comments was provided for Question 4 on the questionnaire]

5. Please rate the desirability of the following High School Options.

	High		Moderate		Low	
	IND	GRP	IND	GRP	IND	GRP
Option A. Major Renovation and Addition to Lewisburg Area HS	7.89%	0.00%	15.79%	5.56%	76.32%	94.44%
Option B. Build a new HS on a new site	78.26%	94.44%	11.30%	5.56%	10.43%	0.00%

The majority of respondents rated Option A as having low desirability and Option B as having high desirability.

Summary of Comments

Most respondents commented that the District should build a new high school on a new site. Some believe that the current high school site should be used for the district, possibly for a different school. Other respondents believe the high school site may have some value for redevelopment.

Individual Comments for Question 5

- Other: Sell HS for redevelopment [2]
- Other: Renovate something else.
- Other: Move grade 9 to middle school and renovate the high school.
- Other: Build new HS and athletic facilities on MS site.
- Other: Not in Kelly Township
- Other: Move to Linntown/MS site
- Other: Convert Eichhorn to the HS
- Other: Move Linntown to HS
- The current high school site failed 15 years ago – not an option.
- I believe that Lewisburg should be a flagship for PA school districts to show how a community can renovate and enhance a school and really respond to the unique learning needs of this community – not copy what other districts are doing!
- LAHS not viable any longer.
- Must keep something in current HS.
- Sell existing HS property for redevelopment.
- Is it possible to convert existing HS to 9th grade center? Suntech affiliate?
- Short of details the options are terrible.
- This is very difficult to gauge. There’s great value in having our high school near the heart of our downtown, but clearly our high school is in great disrepair. My rankings are very close.

- Due to the lack of sports facilities, it seems necessary to build a new school where these facilities can be near or on the property.
- Do not build more schools out of town. This is not “green” or have any community, energy or social benefit. Develop the Newman property for residential neighborhoods, not schools.
- The cost of a new HS is only \$10 million more than renovations. The cost to the taxpayer is minimal. In a plan for long term growth, the money should be spent on a new HS.
- Renovate something else
- If you do move the high school, use the current high school as a community center
- Build new. Renovate all others
- Allows for solution to current needs and allows for future options. Option B—dead end
- Convert MS to HS and HS to MS with addition to HS
- Don’t understand where there is room to add onto the HS
- New site at Linntown
- Why not look at moving HS to MS/ES site?
- Convert Eichhorn to the HS
- It would be a waste of time and money to try and help the HS for students
- Need to keep some school in HS building

Group Comments for Question 5

- Other: Sell existing property for redevelopment
- Other: Tear down the HS and build new
- Be careful not to compare our needs and planning to other districts. We should address our needs in our community and learning environment.
- Convert HS to a 10-12 building – move 9th grade to MS
- HS parking is a mess, no green space

6. Rank order the high school options [1-2] where 1 is your first choice and 2 is your second choice.

	1=1st Choice		2	
	IND	GRP	IND	GRP
Option A. Major Renovation and Addition to Lewisburg Area HS	15.45%	5.26%	84.55%	94.74%
Option B. Build a new HS on a new site	85.45%	94.74%	14.55%	5.26%

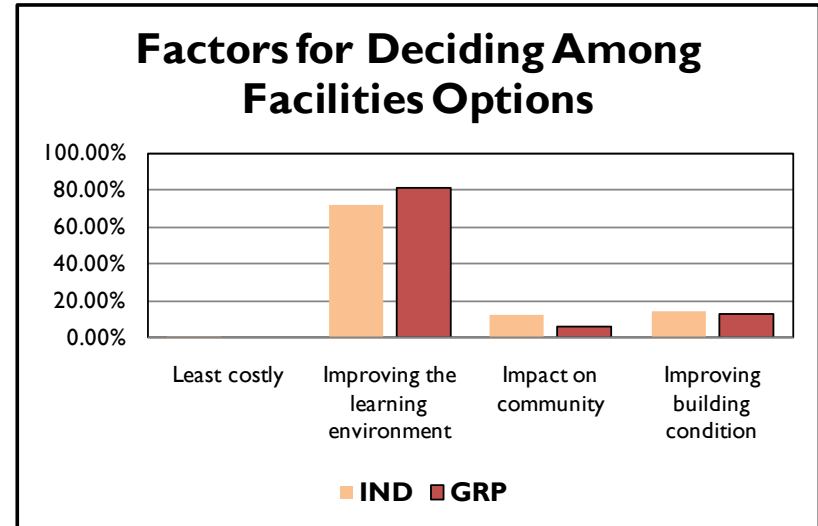
The majority of respondents ranked Option B as their first choice for high school options.

Summary of Comments

[No space for comments was provided for Question 6 on the questionnaire]

7. What is the most important factor for deciding among facilities options?

	IND	GRP
Least costly	0.97%	0.00%
Improving the learning environment	71.84%	81.25%
Impact on community	12.62%	6.25%
Improving building condition	14.56%	12.50%



Over 70% of individual respondents and over 80% of group respondents expressed that “Improving the learning environment” should be the most important factor for deciding among facilities options.

Summary of Comments

[No space for comments was provided for Question 7 on the questionnaire]

8. Prioritize the grade groupings based on which facilities you believe should be addressed first (where 1 is your highest priority, 2 is your second priority, etc.)

	1=1st Priority		2		3	
	IND	GRP	IND	GRP	IND	GRP
Elementary	17.86%	16.67%	65.18%	72.22%	16.96%	11.11%
Middle	2.65%	0.00%	26.55%	11.11%	70.80%	88.89%
High	81.25%	83.33%	10.71%	16.67%	8.04%	0.00%

Overall, individual and group respondents expressed that addressing high school facilities should be the first priority, followed by elementary school facilities and middle school facilities.

Summary of Comments

Respondents commented that the high school has more immediate facility condition issues, although the elementary levels may have space issues sooner. Others stated that a strong emphasis should be put on the overall education of students.

Individual Comments for Questions 7 & 8

- Other: The community creates the learning environment.
- Other: Learning environment in cost effective way.
- Other: Improve the learning environment in the most cost effective means.
- Other: Improve the learning environment in a cost effective way.
- Other: Big picture
- Other: Education
- Other: All the above
- Other: Comprehensive campus (building and sports facilities)
- Other: Cost effective and learning environment
- I disagree w/ the “priority” premise. I do not want to sacrifice one option because it did not rank. I believe that several things need to happen simultaneously. E.g. if a new HS is built (an option I do not want) it only makes sense to me if we do it in conjunction with keeping the current HS building a working school!
- Need a new high school. Need for athletic facilities at the high school. Don’t need a pool.
- High school building has the most dire issues – moving will affect what gets done everywhere else.
- High school must be priority.

- The high school facility needs improvements however the elementary may have more immediate space issues.
- A long range solution is needed for the high school – the band-aid approach is no longer feasible. The area is landlocked and traffic will only increase.
- Science facilities need upgraded with inclusion on PSSA
- We are already in top 5% in state for learning environment. We need better buildings and facilities. No water, safer up-to-date technology.
- The high school is definitely in the worst shape and should really be a priority in the process.
- I don't know what this question is asking. The grouping seems to most affect the elementary. The HS needs replaced.
- HS first in terms of necessity for the learning environment; then for population
- Obviously HS first, then others depend on option
- I believe HS and ES issues are equal in importance
- HS the last priority with improvements to Kelly for athletic facilities done now
- They are too integrated to separate
- Improving building conditions directly impacts the community and the learning environment
- High school presents the most pressing and immediate need

Group Comments for Questions 7 & 8

- Other: Education – the total program
- Other: Improve the learning environment in the most cost-effective means
- Other: Comprehensive campus
- HS and ES should be equal
- Understanding that improving building conditions impacts all other factors

Over 98% of individual respondents and 100% of group respondents stated that they would be willing to support a tax increase to fund capital improvements projects. The majority of individual respondents would support between a 1 and 1.5 mill increase. The majority of group respondents would support between a 1.5 mill and 2.0 mill increase.

Summary of Comments

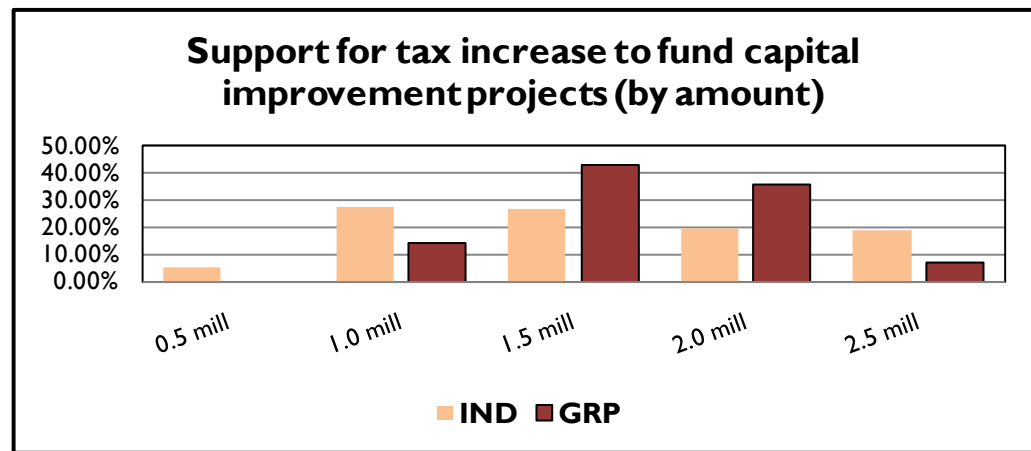
Respondents commented that they want the District to be financially responsible when considering how much to raise taxes and think long term. Some respondents stated that they would be willing to pay as much as it takes to do the job appropriately.

9.A Would you be willing to support a tax increase to fund capital improvements projects?

	IND	GRP
Yes	98.20%	100.00%
No	1.80%	0.00%

9.B If yes, what amount of a tax increase would you be willing to support to fund capital improvement projects?

	IND	GRP
0.5 mill increase (equal to a \$50 tax increase per \$100,000 property value)	6.00%	0.00%
1.0 mill increase (equal to a \$100 tax increase per \$100,000 property value)	28.00%	14.29%
1.5 mill increase (equal to a \$150 tax increase per \$100,000 property value)	27.00%	42.86%
2.0 mill increase (equal to a \$200 tax increase per \$100,000 property value)	20.00%	35.71%
2.5 mill increase (equal to a \$250 tax increase per \$100,000 property value)	19.00%	7.14%



Individual Comments for Question 9

- Whatever necessary [2]
- Other: Depends of package – whatever if it’s worth it!
- Other: 4.0
- This is the generation that should bite the bullet and plan for long range at current low borrowing rates.
- Like I have a choice
- Raise private money through a non-profit foundation.
- Would not be happy with it but provided that the WHOLE community’s best interests are served I’d accept it.
- Willing to pay whatever it takes to find a long term solution allowing growth and improved outcomes.
- Get it done right – so not to visit with this issue for another 40 years!
- Whatever it takes to build the appropriate facilities for a long term solution. Otherwise we simply delay costs to future...much more expensive then.
- We can’t forget this tax increase is for the building project only. We will still experience numerous tax increases for union contracts, benefits, pay, etc. Those 2 taxes will be together.
- All schools in the district should have a special fundraiser. Get the students involved with fundraiser for Lewisburg Community Schools
- You get what you pay for, but let’s be smart about it
- As long as we include everything, i.e., sport fields, etc. Not just grass but artificial turf
- My level of “support” will totally depend on the facilities decisions made and whether it is money well spent
- There has to be other sources of funds
- Parking—create multi-tiered parking area to accommodate vehicles
- I would like to explore other funding sources

Group Comments for Question 9

- What is needed to address long-term needs
- Whatever it takes to solve the problem long-term.
- Not including other programmatic contract
- Need to have other sources of revenue – private contributions

10. If there is any question we forgot to ask, what is the question and what is the answer?

Summary of Comments

Respondents want the District to plan responsibly for the future and adequately explore all possible facility options. Some expressed a concern that the District must keep the priority of the planning process on the best education possible for students. Also, some respondents also wanted to know the impact of operating costs for each of the options.

Individual Comments for Question 10

- Any construction and new design needs to be green. How does green technology affect the school? Design should plan for using energy sources which could also be sold if not used by the district to get money back.
- I would like to make sure green tech, solar, etc is used. More sidewalks and bike lanes for safe transportation. Add in recycling and compost to cafeterias. Newer property could have solar collectors to sell back to community.
- Need to query the relationships between school and community for all groups: students, neighbors, vocational tech. learning possibilities.
- What is the educational value of dividing elementary grades into 3 schools vs. 2 schools? How will gifted and/or special needs children get instruction at different levels if needed?
- Should athletic needs be addressed immediately?
- What about other sources of money?
- Disposition at high school.
- What will happen to the current high school site if the property is abandoned? Redevelop into a tax producing property housing senior? Student? Resident?
- HS fate? Redevelopment must be in keeping with the historic district and the environment of the town.
- Consider moving 9 to middle school. Move grade 6 to Linntown. Additions to both elementary schools would allow grade 6 absorption and moving grade 9 out of high school relieves stress on that building which facilitates needed renovations.
- Ongoing operating costs!!!!
- Discuss 4 buildings at one site!! A campus effect – possibly share space etc.
- What costs are associated with not using the high school as an academic building? – costs associated with selling, etc.
- Has it been addressed to convert the middle school to the high school?
- You have forgotten about buildings that are not being used in the community of Lewisburg. See which ones can be used for some grades until new plans can be followed
- What other properties are possible? Newman property is about as poorly located for a HS as can be
- This process doesn't seem helpful in truly eliciting the input from the community. This questionnaire place perimeters around the solutions and doesn't open up dialogue to allow for other options. What about moving the HS to the MS? What about moving administration out of Linntown and expanding it? What about creating a theme based multiage charter school in an existing building in the community? This process has totally limited the conversation and boxed us in to solutions. Let's open up dialogue. Give us all the info we need upfront so we can contribute in a real way
- Must be all inclusive

- A priority related question/timeline related—if a new HS is your greatest priority, what timeline/priority do you envision for other schools
- Transportation and cost of old building versus new and more. Cost of operating more buildings. Reimbursement rate—new vs. renovation
- Other costs: transportation increases—also see note “amenities” chart—costs and appropriateness to convert for one group of classes to another. What becomes of HS building if abandoned?
- Why can’t the pool be community funded (capital costs)? Why don’t you build a stadium at the track?
- Athletic facilities should be pulled out, funded privately if required and begun concurrently with ES improvements
- There are possibilities to consider that are not brought to bear in this survey. I hate to “vote” for something by reason on default that does not represent my views. When has public had a free voice in offering its own scenario not based on your analysis and filtering
- Consider putting new HS at the Linntown site—perhaps moving Linntown ES to current HS site and building HS

from Route 45 across Washington Ave. (as a bridge and over present Linntown ES)

- 1) Why not move the HS to Linntown/MS site? 2) Why is new land not part of the process? 3) Make the mill increase include the option to “win back” a small amount. 4) Add more community/learning policies
- Yes, how can we keep and improve on the Linntown Eichhorn high school core as the center of our school district facilities? Can we convert the Linntown/Eichhorn facility to a high school? Can we purchase rent land at the Pennsylvania house site
- Are new sports fields required? Use existing fields and Riverwoods’ and community fields instead of buying new ones
- Renovate the high school, use Newman property for athletic fields, hold unused property for future (20-30 years from now) use in case area population continues to grow. Convert Kelly to K-2, move administration out of Linntown to accommodate 3-5. Renovate/addition as needed to Linntown and Eichhorn as needed

Group Comments for Question 10

- Are we looking at alternate sources of funding?
- Impact of prison?
- How do operating costs factor and figure?

- If we abandon the HS, how will the property be redeveloped? Keeping with historic district and environment of the town? Senior housing? Luxury apartments?
- Athletic facilities – a new complex

Demographics:

Gender	
Male	53.27%
Female	46.73%
Age	
Under 18	0.93%
18-29	1.87%
30-39	16.82%
40-49	42.06%
50-64	32.71%
64+	5.61%
Education	
Current Student	0.93%
High School Graduate	3.70%
Some College/Trade School	10.19%
College Graduate	32.41%
Advanced Degree	52.78%
Employment	
Manufacturing	8.08%
Retail Trade	1.01%
Educational Services	40.40%
Health Care/Social Assistance	14.14%
Accommodation/Food Services	0.00%
Government	4.04%
Other	32.32%

Right: Participants work in small groups to develop a consensus and complete questionnaires



Employment: Other

- Retired [7]
- Homemaker [5]
- Domestic engineer
- Architect [2]
- Veterinary
- Research
- Professor
- Self-employed
- Volunteer
- Project management
- IT
- Higher Ed
- Physical education teacher
- Security
- Banking
- Teacher/athletic director
- Publishing
- Foundation
- Professional
- Real estate
- Investor
- Editor

Parental/Guardian Status (Select All That Apply)	
Do not have children in Lewisburg Area Schools	22.73%
Parent/Guardian of child less than 5 years old	11.82%
Parent/Guardian of kindergarten student	7.27%
Parent/Guardian of 1st - 3rd grade student	21.82%
Parent/Guardian of 4th - 5th grade student	17.27%
Parent/Guardian of 6th - 8th grade student	21.82%
Parent/Guardian of 9th - 12th grade student	26.36%
Parent/Guardian of private/parochial student	1.82%
Parent/Guardian of former student/graduate of LASD	23.64%
Grandparent of student or graduate	3.64%
Select Schools Your Children Attend or With Which You Are Affiliated (All That Apply)	
Kelly ES	31.82%
Linntown IS	21.82%
Eichhorn MS	22.73%
Lewisburg Area HS	29.09%
Employee of the District?	
Yes	2.69%
No	97.31%
If A District Employee, What Position?	
Teacher	58.33%
Support Staff	12.50%
Retired	4.17%
Administration	20.83%
Other	4.17%

Resident of the District?	
Yes	91.51%
No	8.49%
How Many Years Have You Lived In The District?	
Less than 2	6.12%
2 - 5	16.33%
6 - 10	25.51%
11 - 15	16.33%
16 - 20	8.16%
More than 20	27.55%
How Did You Find Out About the Community Dialogue?	
Community Flyer	7.36%
Email	35.58%
District Website	15.95%
Word of Mouth	25.15%
Radio	1.84%
Other	14.11%

How did you find out about the Community Dialogue? Other

- Newspaper [13]
- Daily Item [4]
- School board member
- Announced in church
- Work
- PSA meeting
- Spouse participation
- Facility committee
- Attended meetings
- Facebook invite
- School flyer
- Community groups
- Friend